

Pupil Book

EdNest



OG Pathway • Level 6

Building Strong Readers & Spellers

Level 5

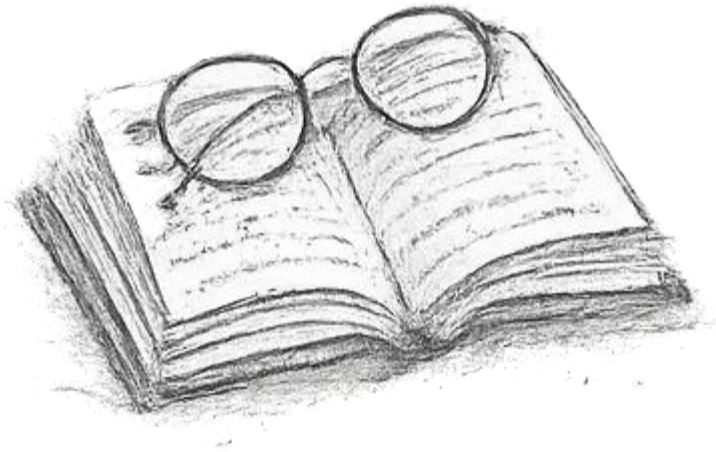
Orton-Gillingham Workbook

Autumn 1

Pupil name: _____

Teacher/Parent Notes

- Use this workbook alongside daily OG lessons.
- Encourage pupils to say sounds aloud and trace letters as they learn.



This workbook helps you build confident reading and spelling skills step by step. Take your time, enjoy learning, and celebrate each success!

Autumn 1, Week 1, Lesson 1 Review Roots, Prefixes and Suffixes	
Sounds to Spot	Roots, prefixes and suffixes in familiar Year 5 words
Today's Words	transport, invisible, action, misread, careful, impossible, rewrite, dishonest, joyful, movement
Word Parts	trans-port, in-visible, act-ion, mis-read, care-ful, im-possible, re-write, dis-honest, joy-ful, move-ment
Sort the Words	Sort these words into helpful groups: transport, invisible, action, misread, careful, impossible, rewrite, dishonest, joyful, movement Prefix words: _____ Suffix words: _____ Words to read carefully: _____
Story: The Reading Fair Boxes	Before the rainy garden visit, Mia's class helped transport boxes of books to the hall for the reading fair. Mia was careful with one heavy box because it held glass art jars, while another box had a grey cloth over a model that looked almost invisible. Ben misread the label and carried the display cards to the wrong table, but he quickly chose to rewrite the sign so nobody else would be confused. Soon there was plenty of action as children stacked books, checked posters and made joyful labels for each stall. The job had looked impossible at first, yet everyone worked together and the movement around the hall became calm and organised. When Mrs Patel thanked the class, Mia smiled because the fair was ready, and the hospital garden visit was next on the class calendar.
Build the Words	act + ion → _____ dis + honest → _____ move + ment → _____ re + write → _____
Choose the Meaning	Circle the best meaning. impossible: unable to happen / full of care / not seen

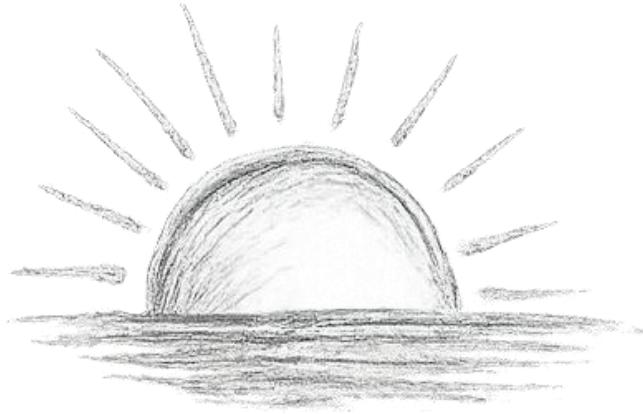
	rewrite: write again / move from place to place / not truthful joyful: full of joy / read wrongly / a change in position
Fix the Spelling	joyfull → _____ movment → _____ invisable → _____ imposible → _____ reworit → _____ dishonist → _____
Story Questions: The Reading Fair Boxes	What did the class transport to the hall? _____ Why did Mia need to be careful with one box? _____ Which word shows Ben read the label wrongly? _____ What visit was next on the class calendar? _____

Autumn 1, Week 1, Lesson 2 Stress, Schwa and Syllable Division	
Sounds to Spot	Weak vowel sounds, unstressed syllables, syllable breaks
Today's Words	important, family, vegetable, medicine, separate, memory, garden, pencil, dragon, lemon, ribbon, seven, animal, banana, holiday, hospital, umbrella, computer, different, interest, general, history, similar, remember, category, ordinary, February, temperature, dictionary, particular
Word Parts	im-por-tant, fam-i-ly, veg-e-ta-ble, med-i-cine, sep-a-rate, mem-o-ry, an-i-mal, um-brel-la, com-pu-ter, Feb-ru-ar-y
Sort the Words	Sort these words into the correct groups: garden, pencil, dragon, lemon, ribbon, important, family, medicine, memory, separate, category, ordinary, February, temperature, dictionary 2 syllables: _____ 3 syllables: _____ 4 syllables: _____
Story: Mia's Rainy Garden Visit	On the first rainy day of the holiday, Mia's family hurried into the hospital garden with one squeaky umbrella and three very damp shoes. "My sock is making a puddle," whispered Leo, lifting his foot with a squelch. Nurse Amina smiled and handed Mia a pencil. "Important job," she said. "Can you label each vegetable before the snails hold a feast?" Mia crouched beside the path, where the soil smelled warm and muddy. She wrote carrot, bean and lemon tree as carefully as she could, while Leo tried to remember the small animal painted on the wall. "Dragon?" he said. "That is definitely not a dragon," Mia giggled. "It has whiskers." Near the bench, a little temperature card flapped in the wind, so Mia copied the number beside the picture. Later, Dad opened the dictionary to check one particular word, and Mum sorted their notes into a neat category. The visit had seemed ordinary at first, but under the wet leaves and tiny raindrops, the garden felt calm, kind and a little bit magic.
Quick Read	Read aloud. Clap the syllables, then tick the words you read animal ☐ banana ☐ holiday ☐ hospital ☐ umbrella ☐ computer ☐

Mark the Schwa	Underline the quiet vowel sound in each word. important _____ vegetable _____ medicine _____ separate _____ memory _____ temperature _____
Odd One Out	Circle the odd one out and say why. a) garden, pencil, dragon, category b) family, memory, medicine, February c) different, interest, general, banana
Fix the Spelling	vegetable → _____ seperate → _____ memry → _____ temperiture → _____ Febuary → _____ dictonary → _____ particuler → _____
Story Questions: Mia's Rainy Garden Visit	What made Leo think the painted animal might be a dragon? _____ Which word from the story names a plant used for food? _____ What made the hospital garden feel a little bit magic? _____

Autumn 1, Week 1, Lesson 3 Baseline Retrieval of Upper KS2 Spelling Conventions	
Sounds to Spot	Tricky statutory spellings, unusual letter patterns and remembered word parts
Today's Words	necessary, explanation, conscience, mischievous, rhythm, environment, familiar, foreign, suggest, symbol
Word Parts	nec-es-sa-ry, ex-plan-a-tion, con-science, mis-chiev-ous, rhythm, en-vi-ron-ment, fa-mil-iar, for-eign, sug-gest, sym-bol
Sort the Words	Sort these words into helpful groups: necessary, explanation, conscience, mischievous, rhythm, environment, familiar, foreign, suggest, symbol Words with tricky letters: _____ Longer words: _____ Words for meaning or evidence: _____
Story: The Protected Garden Sign	After the rainy garden visit, Mrs Patel took the class back outside to learn more about the local environment. She gave a clear explanation of the safety rules and said it was necessary to stay near a partner beside the pond. Mia noticed a familiar robin hopping along the fence, while Leo tapped a sign with a blue symbol that showed the protected area. "Maybe it is a foreign treasure map," he whispered, trying to look serious. Sam listened to the rhythm of dripping leaves, and Mia wrote down one careful suggestion for the class garden display. Leo made a mischievous joke about the robin stealing sandwiches, but his conscience made him stop when Sam looked worried. By the time they returned to class, the notes from the rainy visit had become evidence for the garden project they would organise next week.
Build and Change	explain + ation → _____ environ + ment → _____ suggest + ion → _____ sym + bol → _____

Choose the Meaning	Circle the best meaning. conscience: inner sense of right and wrong / a beat / a plant rhythm: a beat or repeated pattern / from another country / a protected sign foreign: from another country / needed / a joke
Fix the Spelling	mischevious → _____ consciense → _____ symbal → _____ neccesary → _____ enviroment → _____ familiar → _____
Story Questions: The Protected Garden Sign	Why did Mrs Patel give the class an explanation before they went near the pond? _____ What did the blue symbol show? _____ Which familiar bird did Mia notice? _____ What would the class organise next week? _____



My favourite activity was _____

I found _____ tricky, but now I can
_____.

Next, I will learn _____

Teacher signature or sticker:

EdNest OG Pathway

This student book is part of the EdNest Orton–Gillingham Pathway, a structured literacy scheme designed to help children master reading and spelling through clear, cumulative lessons.

Each unit follows the Orton–Gillingham approach — multisensory, sequential, and evidence-based — supporting confident progress in phonics, spelling, and comprehension.

Used alongside EdNest lessons and teacher guidance, this book provides pupils with hands-on practice, reinforcement, and reflection activities that build fluency and independence.

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