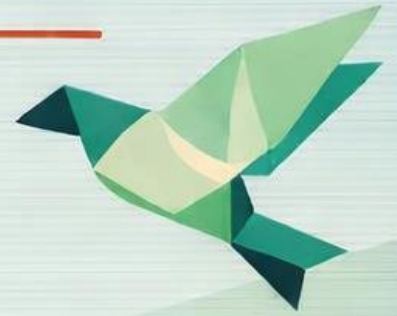


Pupil Book

EdNest



OG Pathway • Level 5

Building Strong Readers & Spellers

Level 5

Orton-Gillingham Workbook

Autumn 1

Pupil name: _____

Teacher/Parent Notes

- Use this workbook alongside daily OG lessons.
- Encourage pupils to say sounds aloud and trace letters as they learn.



This workbook helps you build confident reading and spelling skills step by step. Take your time, enjoy learning, and celebrate each success!

Autumn 1, Week 1, Lesson 1

Mina's Rainy Indoor Picnic



Sounds to Spot

un-, mis-, -less, -ful, -ness, -ly

Today's Words

unhappy, unfair, misbehave, careless, helpful, kindness, unkindness, misunderstanding, helpfulness

Word Parts

un + happy, un + fair, mis + behave, care + less, help + ful, kind + ness

Sort the Words

Prefixes: _____
Suffixes: _____

Read the Sentences

The unfair rule made the game feel less fun.
Her helpful note was written carefully.

Read the Story

Mina pressed her nose to the rainy window. Plip, plop, plip — the picnic blanket stayed folded in the hall, and Mina's mouth turned down like a wobbly bridge. "That is unfair," she muttered, giving the grey sky a tiny frown. Her brother Sami peeped over the sofa with a wooden spoon in his hand. "Indoor picnic," he said. "With extra helpfulness!" Mina did not smile at first, but she did fetch the bowl. She carefully tipped in flour, while Sami tidied the table and chased one runaway raisin across the floor. "Misbehaving raisin!" he laughed. Soon the kitchen smelled warm and sweet. Mum spread the blanket under the table, Dad made paper sunshine for the wall, and Mina put the last cake in the middle. The rain still tapped at the glass, but Mina's toes wriggled happily

	under the blanket. Sometimes kindness could turn a cancelled picnic into a cosy adventure.
Build the Word	un + happy → _____ kind + ness → _____
What Does It Mean?	unhappy = (happy again /not happy) kindness = (being kind / not kind)
Choose the Word	The child felt _____ when the picnic stopped. (unhappy / careless) The _____ friend shared the cake. (helpful / untidy)
Spell and Check	unfair, helpful, kindness, careless _____
Fix the Spelling	unhappy → _____ carefull → _____
Challenge Words	unkindness, misunderstanding, helpfulness _____
Talk About the Story	Why did Mina think the day felt unfair at first? _____ What did Sami and the family do to turn the picnic into a cosy adventure? _____

Autumn 1, Week 1, Lesson 2

The Garden Adventure



Sounds to Spot

syllable division, vowel sounds, word parts

Today's Words

garden, window, fantastic, computer, butterfly, remember, adventure, together, holiday

Word Parts

gar-den, win-dow, fan-tas-tic, com-pu-ter, but-ter-fly, re-mem-ber

Sort the Words

Two syllables: _____

Three syllables: _____

Read the Sentences

The computer showed a fantastic picture.

A butterfly landed by the garden window.

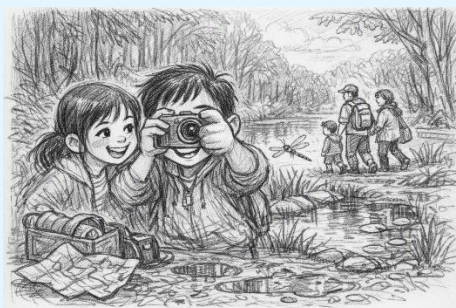
Read the Story

On holiday, Mina and Sami found a garden tucked behind a little wooden gate. The path curled like a sleepy snake, and the fountain splashed cool drops onto Mina's shoes. "Fan-tas-tic," she whispered, clapping the word into three pieces. Sami pointed to a butterfly resting on the window of the glasshouse. "But-ter-fly," he said, very grandly, as if he were announcing a tiny queen. Mina giggled and opened her notebook. Some plant names looked long and wiggly, but Sami tapped them into syllables with his finger. "Re-mem-ber," he said. "Small parts first." By lunchtime, their pages were full of garden words, petal smudges, and one wonky drawing of a butterfly with enormous boots. Mina tucked the notebook

	under her arm. The holiday had turned into an adventure they could read together.
Build the Word	fan + tas + tic → _____ re + mem + ber → _____
What Does It Mean?	fantastic = (very small very good /) remember = (keep in your mind / forget)
Choose the Word	The _____ landed near the window. (butterfly / computer) I tried to _____ the plant names. (remember / garden)
Spell and Check	garden, window, fantastic, butterfly _____
Fix the Spelling	fantastik → _____ buterfly → _____
Challenge Words	adventure, together, holiday _____
Talk About the Story	What did Mina and Sami find behind the little wooden gate? _____ How did Sami help Mina read the long, wiggly plant words? _____

Autumn 1, Week 1, Lesson 3

The Woodland Pond Mystery



Sounds to Spot

stressed syllables, weak vowel sounds, schwa

Today's Words

different, natural, chocolate, family, separate, camera, medicine, interest, favourite

Word Parts

diff-er-ent, nat-u-ral, choc-o-late, fam-i-ly, sep-a-rate, cam-er-a

Sort the Words

Strong first syllable: _____

Weak middle vowel: _____

Read the Sentences

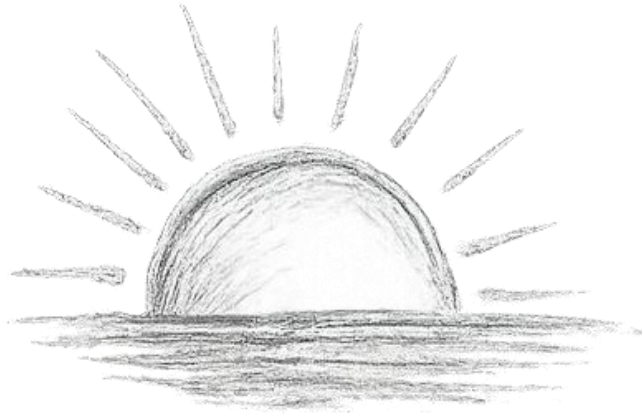
My family tried a different kind of chocolate.

The camera was separate from the medicine box.

Read the Story

Mina's family set off for a woodland walk with a camera, a crinkly map, and Dad's secret emergency chocolate. Sami carried the picnic bag very carefully, holding it away from the muddy puddles as if it were treasure. "Keep the food separate from the medicine box," Mum said, tucking the little box into her rucksack. At the fork in the path, Mina stopped. One path was wide and crunchy with leaves. The other was narrow, twisty, and buzzing with insects. "That one looks different," she whispered, pointing. "It might lead to the natural pond." Sami lifted the camera with both hands. "Then we need evidence," he said, sounding like an inspector of frogs. They crept along the path, whispering longer words softly as they went: diff-er-ent, nat-u-ral, choc-o-late. At the pond, a dragonfly flashed blue over the

	water, and Mina nearly forgot to breathe. Sami took a photo, but it was mostly his thumb. Everyone laughed so much that Dad's chocolate almost melted in his pocket.
Build the Word	fam + i + ly → _____ sep + a + rate → _____
What Does It Mean?	different = (not the same / very tiny) separate = (joined together/ apart)
Choose the Word	The _____ took a photo of the pond. (camera / chocolate) We used a _____ bag for the food. (separate / natural)
Spell and Check	different, natural, chocolate, camera _____
Fix the Spelling	chocolate → _____ seperate → _____
Challenge Words	medicine, interest, favourite _____
Talk About the Story	Why did Mina choose the narrow, twisty path? _____ What funny thing happened when Sami took the photo? _____



My favourite activity was_____

I found _____ tricky, but now I can
_____.

Next, I will learn_____

Teacher signature or sticker:

EdNest OG Pathway

This student book is part of the EdNest Orton–Gillingham Pathway, a structured literacy scheme designed to help children master reading and spelling through clear, cumulative lessons.

Each unit follows the Orton–Gillingham approach — multisensory, sequential, and evidence-based — supporting confident progress in phonics, spelling, and comprehension.

Used alongside EdNest lessons and teacher guidance, this book provides pupils with hands-on practice, reinforcement, and reflection activities that build fluency and independence.

Building Strong Readers & Spellers