

Pupil Book

EdNest



OG Pathway • Level 4

Building Strong Readers & Spellers

Level 4

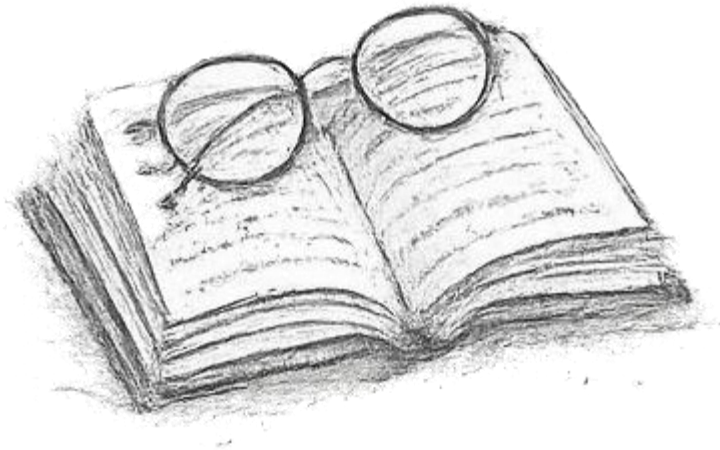
Orton-Gillingham Workbook

Autumn 1

Pupil name: _____

Teacher/Parent Notes

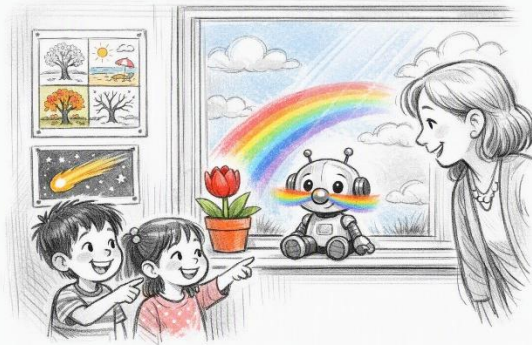
- Use this workbook alongside daily *OG* lessons.
- Encourage pupils to say sounds aloud and trace letters as they learn.



This workbook helps you build confident reading and spelling skills step by step. Take your time, enjoy learning, and celebrate each success!

Autumn 1, Week 1, Lesson 1

Button-Bot's Rainbow Moustache



Sounds to Spot

closed, open, magic-e, r-controlled, vowel team, consonant-le

Today's Words

robot, comet, tulip, secure, season, window

Word Parts

ro-bot, co-met, tu-lip, se-cure, sea-son, win-dow

Read the Sentences

The robot sat by the window.
We saw a rainbow in the season chart.

Read the Story

At tidy-up time, Zaki placed the little robot by the window. "Stay there, Button-Bot," he whispered, giving its round head a tiny pat. The robot's metal feet made a soft clink on the sill beside a red tulip in a pot. Above them, a comet picture dangled over the season chart, wobbling each time someone rushed past with a glue stick or a pile of books. Then the sun popped out from behind a cloud. A rainbow slid across the glass and landed right on Button-Bot's shiny nose. "He's got a rainbow moustache!" giggled Maya. Everyone hurried back to look. Mrs Patel smiled and moved the robot a little farther from the edge. "Button-Bot can help with the display," she said, "but he must stay secure until we are ready." Zaki folded his arms like a careful guard, and Button-Bot sat proudly in the coloured light.

Words We Know

harvest, pilot, reptile, rainbow, magnet, burden

Build the Word	re + act → _____ auto + matic → _____ season + al → _____
What Does It Mean?	Which meaning fits "react"? (act again / act before / not act) Which meaning fits "auto-"? (self / under / against) Which meaning fits "seasonal"? (relating to a season / before a season / not a season)
Choose the Word	The class took quick _____ when the robot began to move. (action / comet) The display was _____ until it was ready. (secure / tulip) The chart showed a _____ change. (seasonal / window)
Listen and Spell	motel, program, rainbow _____ _____
Spelling Check	robot, comet, tulip, secure, candle _____, _____, _____, _____, _____
Fix the Spelling	secuor → _____ robut → _____
Challenge Words	remote, performer, detail, complete _____ _____
Talk About the Story	Who placed Button-Bot by the window? _____ What made Button-Bot look as if he had a rainbow moustache? _____ Why did Mrs Patel move Button-Bot farther from the edge? _____ _____

Autumn 1, Week 1, Lesson 2

The Tulip That Said Good Morning



Sounds to Spot	closed syllables, open syllables
-----------------------	----------------------------------

Today's Words	moment, tulip, begin, open, comet, melon
----------------------	--

Word Parts	mo-ment, tu-lip, be-gin, o-pen, co-met, mel-on
-------------------	--

Read the Sentences	The tulip began to open. We put the melon on the open chart.
---------------------------	---

Read the Story	The next morning, Zaki hurried straight to the window. Button-Bot was still there, but the tulip beside him had changed. One red petal had begun to open, curling out like a tiny tongue. "It's saying good morning," Maya whispered. Mrs Patel opened the season chart and clipped it to the board. "Quick, scientists," she said. "Watch for one special moment." The class leaned in so closely that Button-Bot's shiny nose nearly disappeared behind their heads. On the table sat a tray of melon seeds, round and pale, waiting in their damp soil. "Shall we put them on the open chart too?" asked Zaki. "Yes," said Mrs Patel, "but leave it open and clear so everyone can see what changes first." Just then, the tulip wobbled in the warm sun. Button-Bot gave a tiny click, as if he had spotted it too.
-----------------------	---

Words We Know	cabin, frozen, open, hotel, orbit, rainbow
----------------------	--

Build the Word	re + open → _____ under + line → _____ melon + s → _____
What Does It Mean?	Which meaning fits "reopen"? (open again / open before / not open) Which meaning fits "under-"? (below / self / between) Which meaning fits "melons"? (more than one melon / before melon / not melon)
Choose the Word	Please _____ the chart so everyone can see it. (reopen / tulip) The seed tray had two _____. (melons / moment) The petals began to _____. (open / comet)
Listen and Spell	pilot, hotel, unit _____ _____
Spelling Check	moment, tulip, begin, open, melon _____, _____, _____, _____, _____
Fix the Spelling	melun → _____ opun → _____
Challenge Words	frozen, recital, silent, hotel _____ _____
Talk About the Story	What had begun to open beside Button-Bot? _____ What did the class put near the open chart? _____ Why did Mrs Patel want the chart to stay open and clear? _____

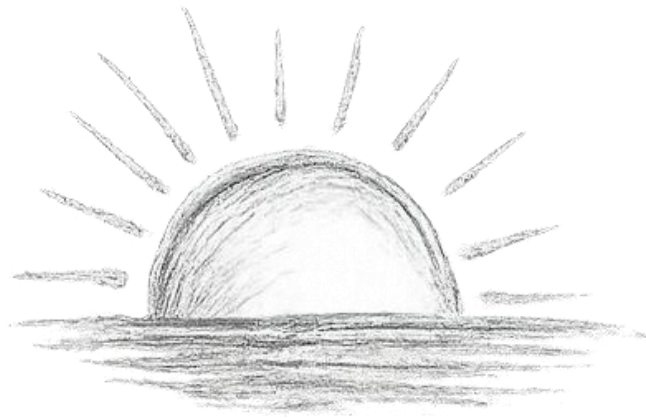
Autumn 1, Week 1, Lesson 3

Button-Bot and the Not-for-Robot Perfume



Sounds to Spot	magic-e, r-controlled
Today's Words	athlete, reptile, secure, starlight, perfume, serpentine
Word Parts	ath-lete, rep-tile, se-cure, star-light, per-fume, ser-pen-tine
Read the Sentences	The athlete ran past the garden. We kept the perfume secure.
Read the Story	By lunchtime, the classroom smelled of soil, crayons and something else. Zaki sniffed the air. "Has Button-Bot learned to make flowers?" he asked. Maya pointed to a tiny silver bottle on Mrs Patel's desk. "No, that's the secret perfume for the sports show costumes." Mrs Patel clicked the lid shut and tucked it into a secure box. "It is not for robot noses," she said. Outside, Jenson the athlete jogged past the garden, his trainers tapping the path like quick little drums. He slowed when he saw a small reptile slide in a serpentine wiggle beneath the warm stone by the tulip pots. "Look at that!" he whispered, crouching beside Zaki. The sun shone through the window, and a bright stripe of starlight ribbon from the display glittered over Button-Bot's head. Button-Bot gave one proud click. Maya grinned. "He thinks he is in the show."
Words We Know	compete, birthday, survive, garden, sunset, harvest

Build the Word	re + act → _____ anti + freeze → _____ perfume + s → _____
What Does It Mean?	Which meaning fits "react"? (act again / act before / not act) Which meaning fits "anti-"? (against / under / self) Which meaning fits "perfumes"? (more than one perfume / before perfume / not perfume)
Choose the Word	The coach said the athlete showed quick _____. (action / reptile) The teacher kept the bottle _____. (secure / garden) The _____ moved under the warm stone. (reptile / perfume)
Listen and Spell	complete, garden, survive _____
Spelling Check	athlete, reptile, secure, perfume, garden _____, _____, _____, _____, _____
Fix the Spelling	parfume → _____ athleet → _____
Challenge Words	remote, performer, escape, birthday _____
Talk About the Story	What smell made Zaki wonder about Button-Bot? _____ Where did Mrs Patel put the perfume bottle? _____ What did the small reptile do near the tulip pots? _____ _____



My favourite activity was _____

I found _____ tricky, but now I can
_____.

Next, I will learn _____

Teacher signature or sticker:

EdNest OG Pathway

This student book is part of the EdNest Orton–Gillingham Pathway, a structured literacy scheme designed to help children master reading and spelling through clear, cumulative lessons.

Each unit follows the Orton–Gillingham approach — multisensory, sequential, and evidence-based — supporting confident progress in phonics, spelling, and comprehension.

Used alongside EdNest lessons and teacher guidance, this book provides pupils with hands-on practice, reinforcement, and reflection activities that build fluency and independence.

Building Strong Readers & Spellers