
Year 6 Newspaper Report Unit – Famous Person Focus (Detailed Planning)

Includes pupil narration, LO/SC, two-part tasks, and extensive lesson-by-lesson vocabulary tailored for Year 6.

WAGOLL report texts are provided separately in the WAGOLL booklet.

Note: I searched your M365 files for existing versions of this unit but did not find results, so this is a rebuilt, newly generated planning document.

Unit Overview (12 lessons)

Outcome: Pupils research a famous person they are interested in and write a newspaper-style report about a key achievement, event, or significant moment, using formal and objective journalistic language, well-controlled paragraphing, quotations from sources, and cohesive devices to guide the reader clearly.

Sequence

- Lesson 1: Newspaper report features & purpose
- Lesson 2: Researching a famous person (sources + note-taking)
- Lesson 3: Lead paragraph using the 5Ws
- Lesson 4: Headlines and subheadings
- Lesson 5: PLANNING SESSION (NEW) - selecting + organising facts into report structure
- Lesson 6: Paragraph organisation (inverted pyramid)
- Lesson 7: Quotations and reporting clauses
- Lesson 8: Formal tone, third person, objectivity
- Lesson 9: Cohesion and detail (Y4→Y5 bridge)
- Lesson 10: Drafting the first half of the report
- Lesson 11: Drafting the second half of the report
- Lesson 12: Editing and publishing the report

Year 6 approach

- Year 6 core: confident control of newspaper structure, an effective 5Ws lead, carefully selected facts, correctly integrated quotations, and clear cohesion within and across paragraphs.
- Year 6 challenge: precise formal vocabulary, sustained objectivity, a wider range of cohesive devices, selective use of passive voice, and more deliberate sentence structures such as relative clauses and embedded quotations.

WAGOLLS: Use the separate WAGOLL booklet when a lesson references it. Pupils annotate WAGOLLS to spot features and imitate language choices.

Lesson 1 - What is a newspaper report? (Features & purpose)

Learning Objective (LO)

To identify the purpose and key features of a newspaper report.

Success Criteria (SC)

- ☐ I can explain that a report gives facts, not opinions.
- ☐ I can identify the headline and lead.
- ☐ I can identify at least one quotation.
- ☐ I can explain how paragraphs are organised.

Pupil Narration (self-study / read aloud)

- You are learning what a newspaper report is.
- A newspaper report informs the reader using facts and evidence.
- You will learn the features reporters use to help readers understand quickly.

Teach & Notice

- Reports inform the reader about an event or person using facts.
- They are written in the past tense and third person.
- They include a headline and a lead paragraph with the most important information.
- They often include quotations from witnesses or experts.

Tasks - Part 1

- Open the WAGOLL booklet.
- Annotate the model report: circle headline; underline lead; highlight facts; box quotations; draw boxes around paragraphs.

Tasks – Part 2

- Create a 'Features checklist' in your book.
- Find one example of each feature in the WAGOLL and copy it.

Year 6 Extension

Identify how the writer maintains objectivity, then explain how formal vocabulary, precise evidence, and sentence control make the report sound authoritative.

Vocabulary Bank (extensive)

Report structure:

- headline
- subheading
- lead
- paragraph
- quotation
- caption
- fact
- detail
- evidence

Neutral reporting phrases:

- reported
- stated
- explained
- confirmed
- according to
- witnesses said

Avoid bias words:

- amazing

- terrible
- best
- worst
- incredible
- disgusting
- awesome